

## **Reluctant Learner**

The Lowell School District believes all children can learn. This policy is designed to work with the student and their family when the student has the apparent ability but because of unknown reason(s) is not being successful. The intent of this policy is to do everything possible to set in motion interventions that will make the educational progress successful for the student.

Definition: A reluctant learner is a student who shows an unwillingness to learn and whose academic achievement and academic potential is not a close match. Failure of two or more classes or subjects would be an example.

Procedures:

1. Early intervention and documentation of concerns by the teacher.
  - a. Parent contact
  - b. Alternative teaching techniques/methods
2. File review by the teacher, counselor or case manager
3. Formal discussion with staff about concerns and possible interventions
4. Intervention plan developed with team, parent and student.
5. Review of the plan after two but no more than four weeks to analyze success and to make any adjustments needed for the plan.

Consequences: A plan that does not result in positive movement towards educational achievement in the regular educational process will result in the need for alternative modes of education and possible expulsion proceedings based on the student and families involvement.

END OF POLICY

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